



**NT CHRISTIAN  
COLLEGE**

**HANDBOOK**

2027





# CONTENTS

<b>NT CHRISTIAN COLLEGE .....</b>	<b>4</b>
<b>PARENT PARTNERSHIP.....</b>	<b>5</b>
<b>BIBLICAL WORLDVIEW .....</b>	<b>6</b>
<b>SENIOR-SECONDARY ACRONYMS .....</b>	<b>7</b>
NTCET.....	7
SACE.....	7
ATAR.....	7
VET.....	7
SBATs.....	7
<b>SUBJECT SELECTION.....</b>	<b>8</b>
<b>YEAR 10 .....</b>	<b>8</b>
<b>DAY IN THE LIFE .....</b>	<b>9</b>
ATTENDANCE .....	9
UNIFORM .....	9
CALCULATORS.....	9
STATIONERY .....	10
BRING YOUR OWN DEVICE (BYOD) .....	10
STUDENT PHONES .....	11
STUDENT TRANSPORT.....	11
FLEXI .....	11
<b>STUDENT WELLBEING .....</b>	<b>12</b>
<b>CURRICULUM .....</b>	<b>12</b>
STUDY .....	12
HOMEWORK .....	13
<b>ASSESSMENT.....</b>	<b>13</b>
DRAFTS AND REDRAFTING .....	13
VERIFICATION OF STUDENT WORK .....	14
ASSESSMENT DEADLINES .....	14
EXTENSIONS.....	14
PENALTIES.....	14
REFERENCING .....	14
<b>COMPASS.....</b>	<b>15</b>
<b>CANVAS.....</b>	<b>15</b>

# NT CHRISTIAN COLLEGE

NT Christian College is the Senior-secondary Education Provider for NT Christian Schools. We are a multi-campus college with senior classes operating at Marrara Christian College, Nhulunbuy Christian College, Palmerston Christian School and Sattler Christian College.

Many years ago, a small group of parents set up our school system because of their desire Christian Education. Since then, NT Christian Schools has grown but remains committed to providing Christ-centred Education in a positive and rigorous environment, in partnership with parents.

At NT Christian College, we understand the crucial importance of senior-secondary education both as it happens in the formative years of a child's transition to adulthood but also because we know that successful completion of secondary school sets students up for their future vocation.

We also understand that no two students are the same. As God's unique creation, we know every child is here on purpose, with purpose, and for purpose. That is to say that God is deliberate in creating each child uniquely, that each is created to be His image-bearer, and that He calls each of us to love Him and love others through meaningful vocation.

Our partnerships with community programmes, industry, and other education providers allows us to tailor student pathways to meet their needs and prepare them to step into their future with confidence. Alongside our educational offering, your child is supported in their formative years through wellbeing programs, pastoral care, and Biblical moral education.

Ultimately, we see students thrive when there is a strong partnership between the school and their parents and caregivers. We trust you will find the information in this booklet useful as you partner with us to help your child find their path and step into their future!

# PARENT PARTNERSHIP

NT Christian College desires to partner with parents in their God-given role to raise their children in the knowledge and way of the Lord. We endeavour to have strong partnerships between parents, students, and the College to assist students to reach their maximum potential and thrive both in their education and as they transition from adolescence to adulthood.

We value regular communication with parents and carers and encourage you to contact us if you ever have any concerns, questions, or require further information about anything.

Most communication to parents and carers will be through Compass, email, and phone. Please get in contact with your campus reception for assistance for day-to-day matters. We also strongly encourage and recommend you partner with the College by attending:

- Parent information nights
- Parent/Teacher Conferences each semester
- College functions and celebrations
- College assemblies

At NT Christian College we recognise the wide variety of skills and experience parents, carers and members of the broader community can bring to the College; and the lifelong impact these contributions have on students' learning. Please contact us if you have particular skills and interests you would like to use in support of our education programs.

# BIBLICAL WORLDVIEW

A Biblical worldview shapes the purpose, values and day-to-day operation of the College. There is no education that is value-free. That is to say that all education points toward a particular way of understanding the world.

At NT Christian College, we seek to point students toward a Biblical way of seeing the world. We seek to inspire students by presenting the curriculum from a Biblical worldview perspective and to teach students to live and work in a way that reflects Christ's example.

NT Christian College is intentional in approaching curriculum with formational learning that develops the mind, captivates the heart, and equips the hands for service.

Students are encouraged to be curious and courageous learners, to explore God's world and live out the hope given in Christ Jesus.

An education founded on God's truth prepares students for life beyond school. It strengthens their ability to be discerning and wise as they step into the world as positive contributors to society and those around them.

# SENIOR-SECONDARY ACRONYMS

## NTCET

The NT Certificate of Education and Training is the senior-secondary qualification in the Northern Territory. It is awarded after successful completion of the requirements which are diverse and flexible, including academic subjects, vocational and industry learning, community learning, and other recognised learning.

## SACE

While our students are awarded the NTCET, the South Australian curriculum underpins our academic offering in the Northern Territory. Because our curriculum and reporting requirements are so tied with the South Australian system, we sometimes use SACE and NTCET interchangeably.

## ATAR

The Australian Tertiary Admissions Rank is calculated for students who complete additional requirements of the NTCET (90 credits at Stage 2). It is used for direct university entrance and UniReady students typically need to attain a certain rank to guarantee entry.

## VET

Vocational Education and Training providers offer certificate courses that prepare students with skills for particular industries. VET courses can be studied by senior-secondary students and will contribute to their credits.

## SBATs

Students can enter School-based Apprenticeships and Traineeships in senior-secondary. These pathways are a transition into a fully-fledged apprenticeship or traineeship or directly into industry.

# SUBJECT SELECTION

Spend time looking through the NTCC Pathways and Subject Handbooks. These booklets provide you with information about how to choose your pathway and plan to fill your NTCET pattern (your 200-credits and other requirements), so that you can step into your future with confidence.

When selecting a pathway, subjects, and courses, remember to:

- Think with the end in mind
- Consider what your passions and interests are
- Select the right pathway for you, not what your friend chooses
- Understand the compulsory elements of the NTCET
- Know your achievement requirements for certain subjects
- Plan appropriately if you want to complete with an ATAR
- Set yourself realistic and achievable goals

When thinking about your future, there are no dead ends when it comes to career opportunities at the moment. Talk to others about what is right for you and speak honestly with the Pathways Team about your dreams for the future. They are trained to help you get there!

## YEAR 10

Your NTCET journey begins in Year 10. At your home campus, you will study Exploring Identities and Futures which will help you explore yourself and who you want to be. Dedication to all your studies in Year 10 provides you with a strong foundation for your senior-secondary years.

# DAY IN THE LIFE

Things to remember in the day-to-day life of being a senior-secondary student! Remember, you are becoming more and more responsible for your own life and learning, but we're here to help you along the way!

## ATTENDANCE

All students are expected to be at school on time, every day. Learning in senior-secondary is rigorous and all lessons will include new content or essential revision.

If you are absent or late for any reason, a parent/carer is required to notify the school using the Compass portal. If you need to leave school after arriving, you need to sign out at the reception office of the campus you are currently learning at.

Students and their families are responsible for attendance, though the school will check in if a student is absent without notice or for extended periods. Holidays are not an acceptable absence in senior-secondary and, if taken during term time, could have a significant impact on your learning.

## UNIFORM

All NT Christian College students are expected to be clean, neat, and in uniform, every day. As leaders in our schools, you are expected to set an example for younger students. For an up-to-date uniform policy, please contact your campus reception or email [admin.ntcc@ntschoools.net](mailto:admin.ntcc@ntschoools.net).

## CALCULATORS

Students in Mathematics may be required to purchase a calculator. This will be communicated to you in advance and is a compulsory item. The College does not lend students calculators.

# STATIONERY

Students are required to provide basic stationery for themselves and replenish this throughout the year:

- 2 blue pens
- 2 black pens
- Eraser
- Ruler
- 2 red pens
- 2 lead pencils
- Pencil sharpener
- Pencil case

All other items such as exercise books and folders are provided by the College. Students are also lent their textbooks for the year. If textbooks are damaged beyond usual wear-and-tear, families may be charged for their replacement.

# BRING YOUR OWN DEVICE (BYOD)

NT Christian College operates a BYOD environment. Students are expected to come to school each day with their device in working order and fully charged. It is highly disruptive to learning if this is not the case. For the latest BYOD requirements and policies, contact your campus reception or email NTCC admin at [admin.ntcc@ntschoools.net](mailto:admin.ntcc@ntschoools.net).

## STUDENT PHONES

No student is to have their mobile device out for any reason during the day. From time-to-time, devices can be an appropriate learning tool, or students may need to make essential communication, and NT Christian College students must seek permission from a staff member for these activities each time they are required. Staff will confiscate mobile devices that are being used outside this policy. Parents seeking to communicate with their child throughout the day are encouraged to contact reception.

## STUDENT TRANSPORT

Bus services are available to and from all our schools. Routes and timetables can be found by navigating to the appropriate link on your campus website.

From time-to-time, students may be required to move between campuses for events during the day. Transport will be arranged for students.

Palmerston students who are required to learn at Marrara for a given day are encouraged to access the public bus route between those two campuses if they are not able to arrange their own transport.

Sattler families will receive information prior to the 2026 academic year about transport arrangements for days their students need to travel to Marrara for their learning.

Students who choose to drive to school must complete the appropriate form, abiding by its conditions and parking in the student carpark at the campus they are learning at. Students are only allowed to transport approved passengers using the appropriate form.

## FLEXI

Students in Year 12 are allowed to apply to leave early or come late to school when they have studies at the beginning or end of day. They are bound by the conditions outlined on the Flexi application form.

# STUDENT WELLBEING

Students are connected to the school and their peers through their Pastoral Care Group Teacher and their Year Level Coordinator. These staff and their subject teachers are the first level of support.

If students are experiencing any challenges in life or learning, they are encouraged to access the support of school counsellors, chaplains, or defence mentors available at the campuses they learn at.

All students are supported with differentiated teaching that is tailored to their needs and students who need further support will have an Educational Adjustment Plan in place and be supported by staff and Teaching Assistants.

Students thrive when there is strong partnership between home and the school. Please ensure that you are regularly communicating about your child's changing circumstances.

# CURRICULUM

At NT Christian College we understand that the senior years are an important time for students as they look to compete their secondary education. We provide a trusting and supportive environment that allows students to achieve their best, no matter their gifts and abilities.

## STUDY

Generally, Year 12 students will have some lessons allocated for private study (called 'Study Lines') to undertake research, complete assignments, read ahead, or revise their work. This time is expected to be utilised efficiently with recess and lunch providing time for students to relax. While not the norm, some Year 11 students may also have a Study Line.

## **HOMework**

All students are expected to complete homework throughout the week to ensure they remain up to date with their work. This should be carefully planned around periods of rest and other commitments. Students with a part-time or casual job should limit their hours to ensure they can prioritise school learning.

## **ASSESSMENT**

Throughout the attainment of the NTCET, students are required to complete formative and summative assessments. These assessments help students to provide evidence of their learning and meet subject requirements.

Students are assessed against the Performance Standards of the SACE course they are studying. At Stage 1, Literacy and Numeracy courses are moderated across the Northern Territory. At Stage 2, subjects are marked with external requirements. This allows for consistency and transparency in the results given to all students.

Students are required to complete all assessments in a timely manner. Failure to complete will result in direct consequences implemented by the teacher. Indirect consequences will also result as late submissions generally compound into more late work and feelings of overwhelm. Students who are getting behind should reach out early and often.

## **DRAFTS AND REDRAFTING**

Drafting is an essential part of the learning process, not an optional extra. Students are expected to meet draft deadlines in the same way as they meet final deadlines. Teachers will provide formative and timely feedback to students to help them improve their work. From time-to-time, teachers may request additional drafts from a student who is at risk of a poor grade or a grade below their capability, these redrafts are also essential requirements.

## VERIFICATION OF STUDENT WORK

Students are only allowed to submit work that is wholly their own. Students will be expected to follow all conditions for verification set by their teacher. An up-to-date copy of our academic integrity policy can be obtained by emailing [admin.ntcc@ntschoools.net](mailto:admin.ntcc@ntschoools.net).

## ASSESSMENT DEADLINES

Students are responsible for ensuring all their work is submitted in a timely manner. Students who are unable to meet deadlines due to unforeseeable circumstance are expected to proactively communicate with their subject teacher.

## EXTENSIONS

Extensions are only granted in exceptional circumstances. Students who are ill, injured, or experience some other misadventures are required to proactively communicate with the College about requirements for extension. Students will generally need to prove that genuine attempts to complete the work have been made before an extension is granted.

## PENALTIES

Parents will be contacted by their child's teacher in the first instance when work is not submitted on time. Consequences determined by the teacher may also be applied. Repeated failure to submit will result in the issuing of an 'At Risk' academic warning letter. This letter will be accompanied by a meeting with the student and their family.

## REFERENCING

Each subject has different referencing requirements that will be explained by the teacher. It is essential that students follow referencing conventions to avoid the risk of plagiarism.

# COMPASS

NT Christian Schools use Compass to manage student data. Students and families can also use it to monitor student attendance, including entering notes for absences and early/late departures.

You can also:

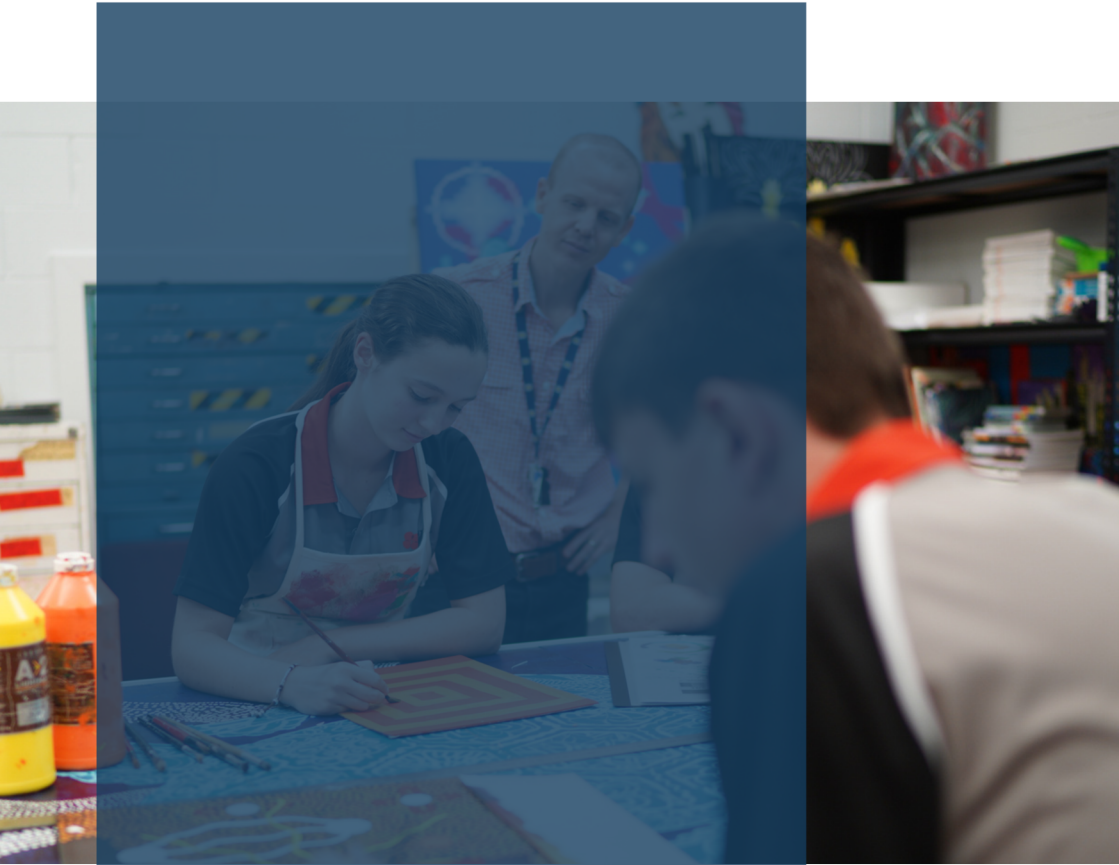
- View your timetables
- View school reports
- Receive Newsfeed communications
- View the College calendar
- Communicate with teachers
- Update contact details

For information about accessing Compass, please contact your campus reception team or the ICT team on 8920 4951.

# CANVAS

Canvas is an online learning management system that is used for all subjects. Canvas also gives students access to learning resources and tools that can help them build their understanding of key subject concepts and ideas.

Students are required to submit all their non-practical assessment via Canvas. This is also where teachers will communicate marks and provide feedback. Parents are encouraged to familiarise themselves with Canvas including knowing where to find the 'to do list' and assessment information.

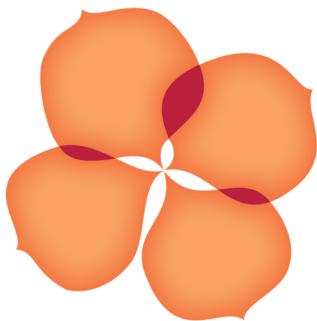


## GET IN TOUCH!

 08 8920 2068

 [admin.ntcc@ntschoools.net](mailto:admin.ntcc@ntschoools.net)

 [www.ntcc.nt.edu.au](http://www.ntcc.nt.edu.au)



**NT**  
CHRISTIAN  
COLLEGE