Assessment Task

Subject: Psychology (Stage 1)
Teacher: Mrs Rebecca Dimmick
Task Title: Skills and Application Task | Introduction to Psychology

Draft Due Date: N/A
Final Due Date: Tuesday, 15 March 2016

Please note that failure to submit the task by this date will result in academic detention until completed.

Learning Requirements:

- make informed decisions about issues, events, and situations in society by applying relevant psychological principles and ethics
- demonstrate organisation and reflection in the application of psychological principles, taking into account ethical considerations
- search for, record, evaluate, and organise psychological information and use appropriate terms effectively to communicate key ideas, understanding, processes, and values in different contexts

Outcomes Assessed:

I3 Understanding and use of ethical research practices.
I4 The obtaining, recording, and display of findings of investigations, using appropriate conventions and formats.
AE2 Evaluation of procedures, with suggestions for improvement.
AE3 Analysis and evaluation of psychological evidence to formulate relevant conclusions.
A2 Application of appropriate psychological terms.
KU1 Demonstration of knowledge and understanding of psychological concepts and ethical considerations.
KU2 Use of knowledge of psychology to understand and explain behaviours.
Task Outline:

This is an in class test on the topic of Introduction to Psychology.

The main topics covered in the test are:

- Research Methods
- The Statistics used in Psychology
- Investigation Design
## Performance Standards / Marking Criteria

<table>
<thead>
<tr>
<th>Investigation</th>
<th>Analysis and Evaluation</th>
<th>Application</th>
<th>Knowledge and Understanding</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A</strong> Develops a logical, coherent, and detailed psychology investigation proposal.</td>
<td>Uses perceptive and thorough analytical skills to examine the behaviour of individuals and groups of people in different contexts.</td>
<td>Applies psychological concepts and evidence from investigations to suggest solutions to complex problems in new and familiar contexts.</td>
<td>Consistently demonstrates a deep and broad knowledge and understanding of a range of psychological concepts and ethical considerations.</td>
</tr>
<tr>
<td>Critically and logically selects and consistently and appropriately acknowledges information about psychology and issues in psychology from a range of sources.</td>
<td>Logically evaluates procedures and suggests a range of appropriate improvements.</td>
<td>Uses appropriate psychological terms highly effectively.</td>
<td>Uses knowledge of psychology perceptively and logically to understand and explain behaviours.</td>
</tr>
<tr>
<td>Clearly understands and consistently uses well-organised, ethical research practices.</td>
<td>Systematically analyses and evaluates psychological evidence to formulate logical and highly relevant conclusions.</td>
<td>Demonstrates initiative in applying constructive and focused individual and collaborative work skills.</td>
<td>Uses a variety of formats to communicate knowledge and understanding of psychology in different contexts coherently and effectively.</td>
</tr>
<tr>
<td>Obtains, records, and displays findings of investigations, using appropriate conventions and formats mostly accurately and effectively.</td>
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<tr>
<td><strong>B</strong> Develops a well-considered and clear psychology investigation proposal.</td>
<td>Uses clear and well-organised analytical skills to examine the behaviour of individuals and groups of people in different contexts.</td>
<td>Applies psychological concepts and evidence from investigations to suggest solutions to problems in new and familiar contexts.</td>
<td>Demonstrates some depth and breadth of knowledge and understanding of a range of psychological concepts and ethical considerations.</td>
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<tr>
<td>Logically selects and appropriately acknowledges information about psychology and issues in psychology from different sources.</td>
<td>Evaluates procedures and suggests some appropriate improvements.</td>
<td>Uses appropriate psychological terms effectively.</td>
<td>Uses knowledge of psychology logically to understand and explain behaviours.</td>
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<tr>
<td>Understands and consistently uses ethical research practices.</td>
<td>Uses mostly logical analysis and evaluation of psychological evidence to formulate consistent and relevant conclusions.</td>
<td>Applies mostly constructive and focused individual and collaborative work skills.</td>
<td>Uses a variety of formats to communicate knowledge and understanding of psychology in different contexts coherently and effectively.</td>
</tr>
<tr>
<td>Obtains, records, and displays findings of investigations, using appropriate conventions and formats mostly accurately and effectively.</td>
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<tr>
<td><strong>C</strong> Develops a considered and generally clear psychology investigation proposal.</td>
<td>Uses generally organised analytical skills to examine the behaviour of individuals and groups of people in different contexts.</td>
<td>Applies psychological concepts and evidence from investigations to suggest some solutions to basic problems in new or familiar contexts.</td>
<td>Demonstrates knowledge and understanding of a general range of psychological concepts and ethical considerations.</td>
</tr>
<tr>
<td>Selects with some focus, and mostly appropriately acknowledges, information about psychology and issues in psychology from different sources.</td>
<td>Evaluates some procedures in psychology and suggests some improvements that are generally appropriate.</td>
<td>Uses generally appropriate psychological terms, with some general effectiveness.</td>
<td>Uses knowledge of psychology with some logic to understand and explain behaviours.</td>
</tr>
<tr>
<td>Generally understands and uses ethical research practices.</td>
<td>Analyses and evaluates psychological evidence to formulate simple and generally relevant conclusions.</td>
<td>Applies generally constructive individual and collaborative work skills.</td>
<td>Uses different formats to communicate knowledge and understanding of psychology in different contexts with some general effectiveness.</td>
</tr>
<tr>
<td>Obtains, records, and displays findings of investigations, using generally appropriate conventions and formats with some errors but generally accurately and effectively.</td>
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<tr>
<td><strong>D</strong> Prepares the outline of a psychology investigation proposal.</td>
<td>Describes basic behaviour of individuals and groups of people in different contexts.</td>
<td>Applies some evidence to describe some basic problems and identify one or more simple solutions, in familiar contexts.</td>
<td>Demonstrates some basic knowledge and partial understanding of psychological concepts and ethical considerations.</td>
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<tr>
<td>Selects and may partly acknowledge one or more sources of information about psychology or an issue in psychology.</td>
<td>For some procedures, identifies improvements that may be made.</td>
<td>Attempts to use some psychological terms that may be appropriate.</td>
<td>Identifies and explains some psychological information that is relevant to understanding and explaining behaviours.</td>
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<tr>
<td>Identifies and attempts to use some ethical research practices.</td>
<td>Attempts to extract meaning from psychological evidence and to formulate a simple conclusion that may be relevant.</td>
<td>Attempts individual work inconsistently, and contributes superficially to aspects of collaborative work.</td>
<td>Communicates basic information about psychology to others, using one or more formats.</td>
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<td>Obtains, records, and displays findings of investigations, using conventions and formats inconsistently, with occasional accuracy and effectiveness.</td>
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<td><strong>E</strong> Identifies a simple psychology investigation proposal.</td>
<td>Acknowledges that individuals and groups of people may behave differently in different contexts.</td>
<td>Identifies a basic problem and attempts to identify a solution in a familiar context.</td>
<td>Demonstrates some limited recognition and awareness of psychological concepts and ethical considerations.</td>
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<tr>
<td>Identifies a source of information about psychology or an issue in psychology.</td>
<td>Acknowledges the need for improvements in one or more procedures.</td>
<td>Uses some psychological terms.</td>
<td>Shows an emerging understanding that some psychological information is relevant to explaining behaviours.</td>
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<td>Pays limited attention to ethical research practices.</td>
<td>Attempts to organise some limited evidence.</td>
<td>Shows emerging skills in individual and collaborative work.</td>
<td>Attempts to communicate information about psychology.</td>
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<td>Attempts to record and display some descriptive information about an investigation, with limited accuracy or effectiveness.</td>
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