Assessment Task

Subject:  
Stage 1 Physical Education

Teacher:  
Lisa Burgan

Task Title:  
Issue Analysis

Draft Due Date:  
Tuesday, 23 February 2016

Final Due Date:  
Tuesday, 8 March 2016

Please note that failure to submit the task by this date will result in academic detention until completed.

Learning Requirements:

- Interpret, analyse and effectively apply (independently, within groups, and in teams) skills, specific concepts and ideas, strategies, techniques, rules, and guidelines
- Demonstrate knowledge and understanding of the nature of physical activity, and communicate using appropriate terminology
- Analyse and reflect on the implications of physical activity for personal and community health and well-being

Outcomes Assessed:

KU1  Knowledge and understanding of the nature of physical activity.
KU2  Knowledge and understanding of appropriate terminology.
AR2  Analysis of an issue related to physical activity and relevant to local, regional, national, or global communities.
AR3  Use of information from different sources, with appropriate acknowledgment
Task Outline:
One of the things we often hear older people say is that “the youth of today are lazy”. Technology is often blamed for this decline in physical activity. The media claims that an “obesity epidemic” is happening and that the cause is a lack of motivation in children and teens to participate in physical activity combined with increasing access to technology. Your aim in this report is to explore this issue using appropriate sources.

To complete this assessment you need to complete the following

1. Gather information about this issue from several different, appropriate sources.

2. Prepare a plan for the issues analysis and have this checked by your teacher.

3. Write a 700 word report that includes a critical analysis of your findings and your response to them.

Introduction
State the issue being investigated, using appropriate terminology briefly describe the context of the issue (reasons for it being an issue) and its relevance to local, regional, national and/or global communities.

Analysis
Present different perspectives of the issue
Discuss the impacts of these perspectives
Analyse and reflect on these perspectives

Conclusion
Present your informed point of view based on findings in your analysis

Referencing
Acknowledge all sources, including texts, images and diagrams, appropriately using SACE Board referencing guidelines.
### Performance Standards / Marking Criteria

<table>
<thead>
<tr>
<th>Knowledge and Understanding</th>
<th>Analysis and Reflection</th>
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| **A** Comprehensive knowledge and understanding of the nature of physical activity.  
Clear and accurate knowledge and understanding of appropriate terminology. | In-depth analysis of an issue related to physical activity and clearly relevant to local, regional, national, or global communities.  
Thorough and focused use of information from different sources, with appropriate acknowledgment. |
| **B** Well-considered knowledge and understanding of the nature of physical activity.  
Mostly clear knowledge and understanding of appropriate terminology. | Well-considered analysis of an issue related to physical activity and relevant to local, regional, national, or global communities.  
Mostly focused use of information from different sources, with appropriate acknowledgment. |
| **C** Considered knowledge and understanding of the nature of physical activity.  
Competent knowledge and understanding of appropriate terminology. | Considered analysis of an issue related to physical activity that has some relevance to local, regional, national, or global communities.  
Competent use of information from different sources, with appropriate acknowledgment. |
| **D** Some recognition and awareness of the nature of physical activity.  
Some recognition and understanding of basic terminology that may be appropriate. | Some consideration and description of an issue related to physical activity, but with limited relevance to local, regional, national, or global communities.  
Some use of information from more than one source, with some attempted acknowledgment. |
| **E** Awareness of one or more aspects of the nature of physical activity.  
Limited awareness of basic terminology that may be appropriate. | Identification and some description of an issue related to physical activity.  
Attemped use of information from a source, with limited acknowledgment. |